

## THEME 1 MUSIC

### FUNCTIONS

1. Expressing opinion (agreeing, disagreeing, etc.)
2. Expressing preferences

### LANGUAGE SKILLS AND LEARNING OUTCOMES

#### **Listening**

**E12.1.L1.** Students will be able to detect the embedded information in songs/media tools.

#### **Pronunciation**

**E12.1.P1.** Students will be able to practice intonation in sentences.

Eg. Is this your camera? (rising and falling intonation)

#### **Speaking**

**E12.1.S1.** Students will be able to exchange ideas about their music preferences.

**E12.1.S2.** Students will be able to agree or disagree with others by sharing their opinions about music.

#### **Reading**

**E12.1.R1.** Students will be able to infer people's music preferences from their ideas about music in a reading text.

**E12.1.R2.** Students will be able to analyze surveys/interviews to answer related questions.

#### **Writing**

**E12.1.W1.** Students will be able to write a survey report on their friends'/teachers' music preferences

### SAMPLE USAGE

What do you think about...?

What are your feelings about...?

Don't you think...?

Why do you think that ...?

I believe/think/suppose...

In my opinion,...

According to....

My idea/answer/explanation is similar to/related to ....

He doesn't agree with him because...

I agree/disagree with ...that/on ...

I tend to agree with you.

The majority believe that...

### TOPICS

1. EXPRESSING OPINION / AGREEING / DISAGREEING
2. PREFERENCES